

Interviews of persons with deafblindness in a life-world perspective

Experiences of using life-world interviews where participants have combined sensory loss, deafblindness

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Background and the aim of the study

Participation

Rehabilitation

Civic life



Theoretical starting points

Phenomenology – a philosophy of experience

Life-world – a lived world

Lived body – the body that inhabit the world

Chose of Method

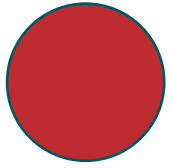
Qualitative (experiences, feelings, expectations, attitudes, motivation)

Life-world phenomenology approach (interpretate, understand, describe)

Life-world interview (process, low degree of standard, new ideas and thoughts)

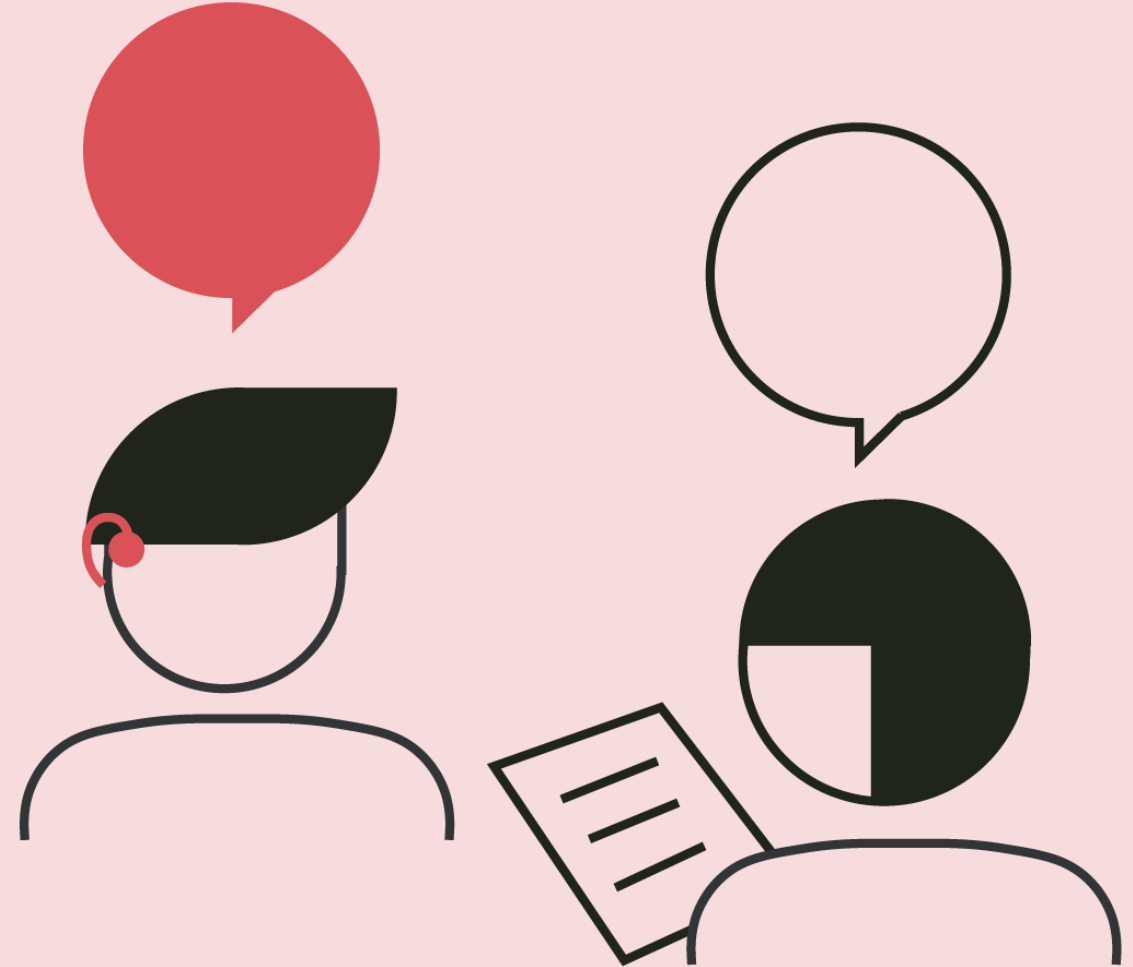
Field notes (before, during and after)





- Eight persons, four women and four men with acquired combined sensory loss
- Age between 34-69 year
- Varying degrees of combined sensory loss
- Different ways of communication
- Different social- and living condition


Participants



Preparation



Information



Choice of
enviroment

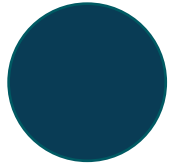


Communi-
cation



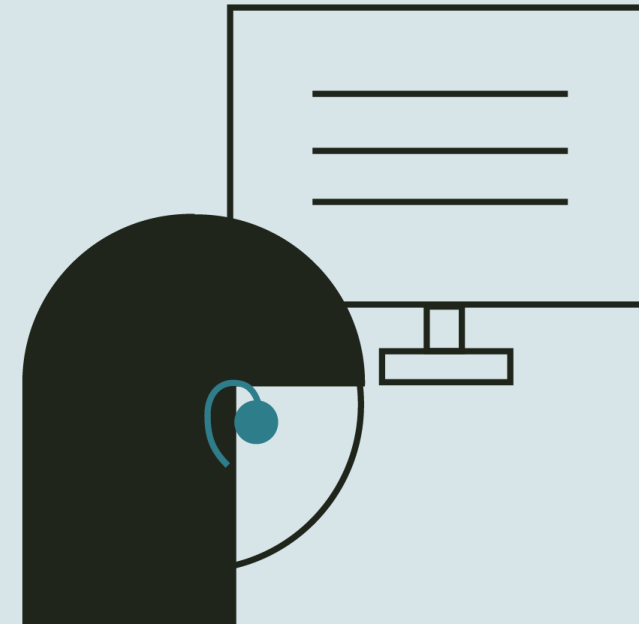
Life-world interview

- Every-day life
- Meaning
- New themes, questions, ideas and thoughts
- Reflections
- Process
- Openness
- Pre-understanding
- Low degree of standard – a conversation
- Confidence and trust
- Observations and field notes



- Typed word-for-word included all kind of noises or interruptions
- Ex ..(R) No one can understand how I feel ... Now comes my husband (whispering). (R) says «Hi» and the husband answers «Hi». (the husband walks past and into another room)
- Ex.. But sometimes... (other interpreter interrupts and says) Many people look at you and you can feel that they become very (paus) ...they feel **sorry** for me. (Interpreter change).

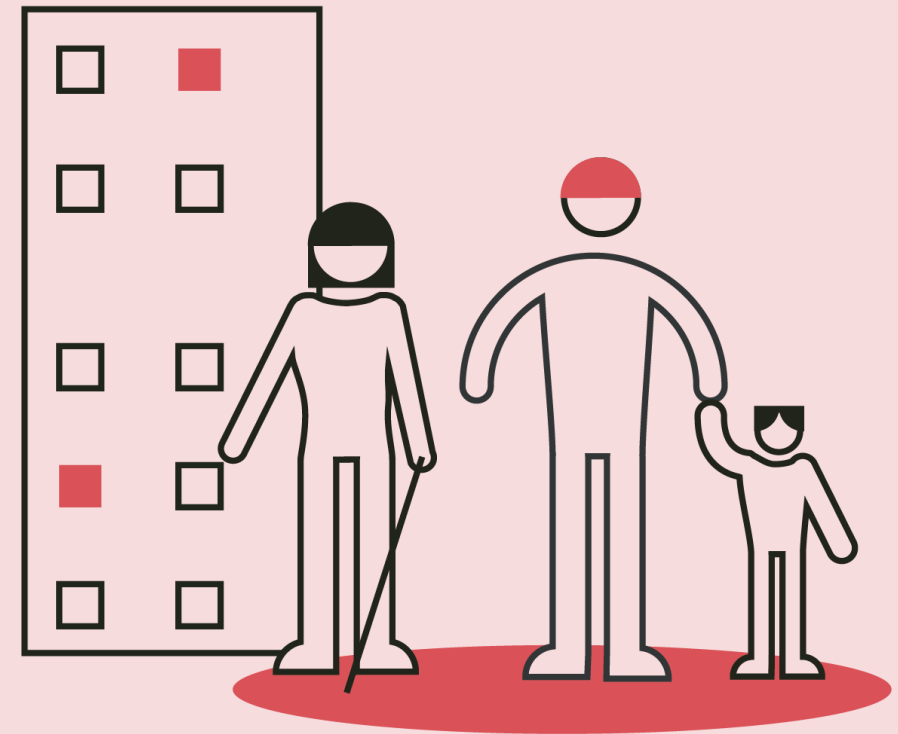
The material



Analysis

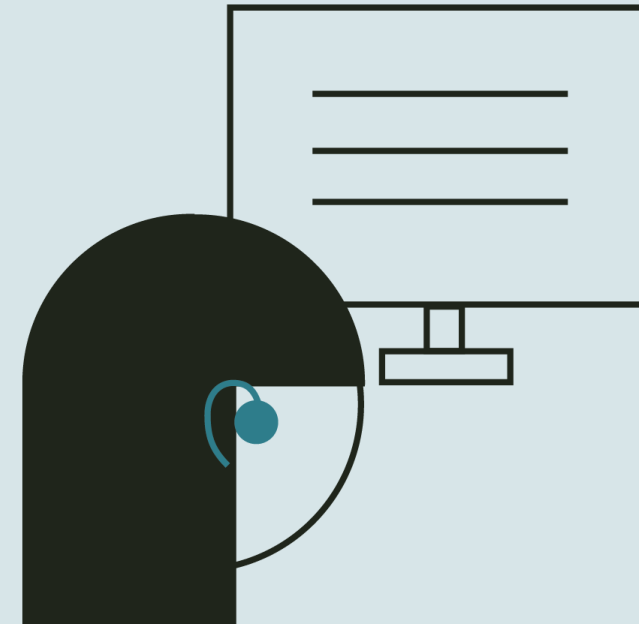
Hermeneutic Narratives

- Inductive
- Interpret people's statements, actions, experiences and intentions
- Openness
- Pre-understanding
- Language and culture



The writing process

- The text
- Simply and clearly in a linguistic suit in which we recognize ourselves
- Understood based on the participant's experiences of the phenomena.
- Scientific



Challenges

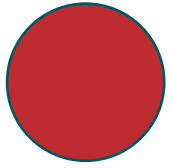
- Interview technique
- Communication
- Recruitment
- Ethical considerations
- The role of the researcher
- The credibility of the study
- Time, time, time



Benefits

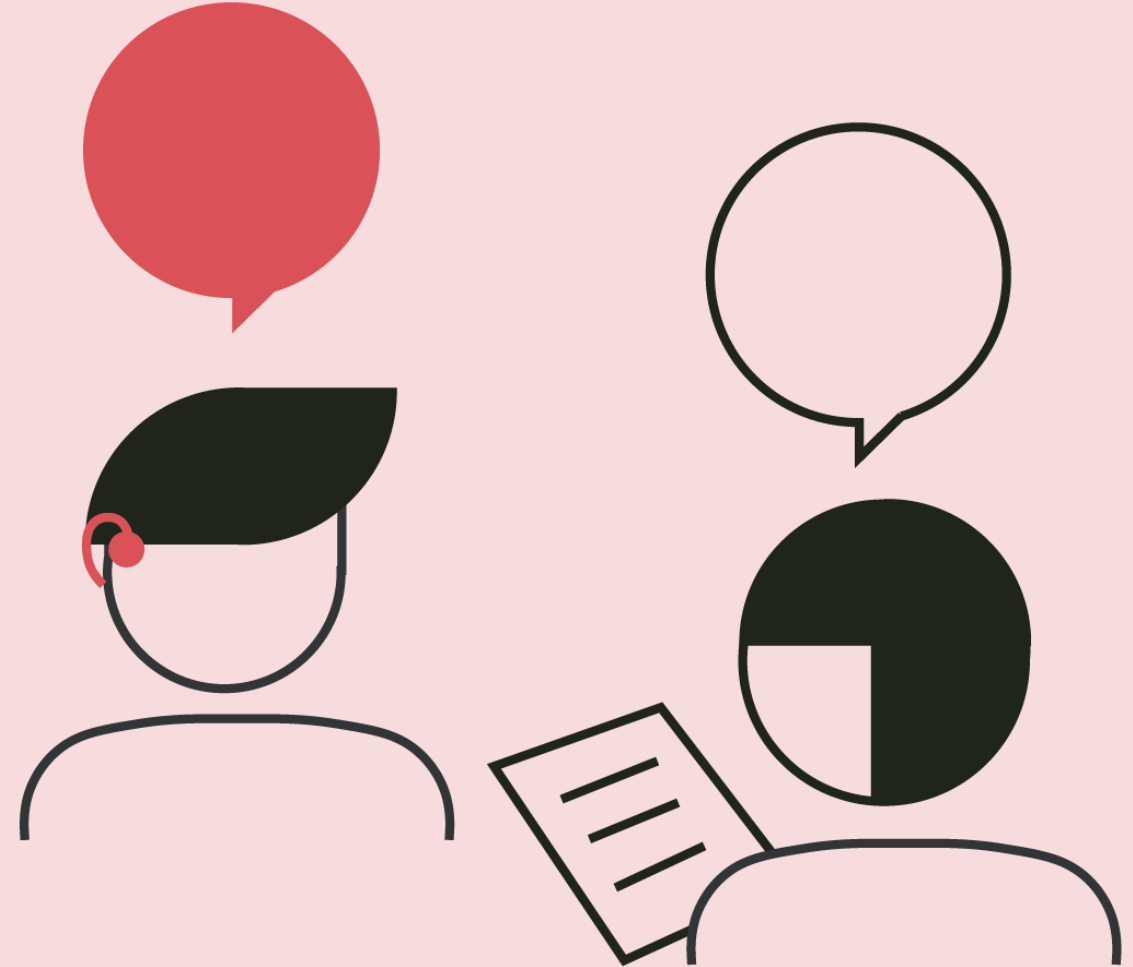
- Time, time, time
- Preparation
- Complement
- Reflection together
- Deepen
- Understanding
- Knowledge
- Generalizable/transferrable





What is the difference between
a qualitative interview
And a life-world interview?

Qualitative interview?



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Thank you